## Module 8: Matching Problems to Methods & Tools

### BUDGET IMPLEMENTATION DIAGNOSTIC SHEET (BIDS) II

#### Matching problems to methods

<table>
<thead>
<tr>
<th>Step in the BI process</th>
<th>Description of Problem Area</th>
<th>Authorizing Official or Agency</th>
<th>Which Method?</th>
<th>Some Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Transfer of funding from Revenue Fund to Ministry, Department, or Agency (MDA)</td>
<td>Treasury or Finance Ministry; Comptroller</td>
<td>Comparing budgets to actual expenditure and audit findings (PSAM)</td>
<td>Quality and availability of information: Good quality secondary information is essential. &lt;br&gt;Skills: Budget Analysis skills and Knowledge of Budget Process &lt;br&gt;Community network: Not essential, but useful for advocacy. &lt;br&gt;Government cooperation: Not needed, provided you can access information. &lt;br&gt;Scale: Depends on the extent to which data is disaggregated. Therefore this approach works best at national, provincial or local government level, but not locality or village level.</td>
</tr>
</tbody>
</table>

PETS | Quality and availability of information: This method should be used if you have some secondary information that can be supplemented with further information from interviews. <br>Skills: Survey skills and an understanding of the budget process. <br>Community network: Not essential, but useful for advocacy. <br>Government cooperation: Government cooperation is absolutely essential since they have to answer survey questions and give access to records. <br>Scale: Any scale in principle, but the scale is limited by the nature and availability of secondary information. |
## Module 8: Matching Problems to Methods & Tools

### II

**Initiation of Spending by MDA, Payments Made & Transaction Recorded**

<table>
<thead>
<tr>
<th><strong>Chief Accounting Officer at MDA</strong></th>
<th><strong>Comparing actual expenditure and primary data (Fundar)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quality and availability of information:</strong> Need quality actual expenditure information and primary information. Government cooperation: If there is no FOI law, government cooperation is essential to get access to primary information.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>STEP IN THE BI PROCESS</strong></th>
<th><strong>DESCRIPTION OF PROBLEM AREA</strong></th>
<th><strong>AUTHORIZING OFFICIAL OR AGENCY</strong></th>
<th><strong>WHICH METHOD?</strong></th>
<th><strong>SOME REQUIREMENTS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>Recorded Initiation of Spending by MDA, Payments Made &amp; Transaction Recorded</td>
<td>Chief Accounting Officer at MDA</td>
<td>Comparing actual expenditure and primary data (Fundar)</td>
<td><strong>Skills:</strong> Budget analysis skills, an ability to access information and understand primary information produced by government transactions. <strong>Community network:</strong> Not essential, but useful for advocacy. <strong>Scale:</strong> Given its complexity, this method works best for single issues, programs or projects, but possible to use for larger issues. Also depends on the disaggregation of data. Therefore this approach works best at national, provincial or local government level, but not locality or village level.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>PETS</strong></td>
<td><strong>Quality and availability of information:</strong> Not essential <strong>Skills:</strong> Survey and budget analysis skills. Understand primary information produced by government transactions. <strong>Community network:</strong> Not essential, but useful for advocacy. <strong>Government cooperation:</strong> Needed to access information. <strong>Scale:</strong> Any scale in principle, but the scale is limited by the nature and availability of primary information.</td>
</tr>
</tbody>
</table>
### Procurement

**Steps:**
- Procurement process
- Procurement Board
- Procurement monitoring (DEEM/Textbook Count)

**Quality and availability of information:**
Documents include tender and bid documents, purchase order, contract, delivery and inspection note, vendor’s invoice, bills payable, stock records, etc.

**Skills:**
Understanding of the procurement process and documents produced in it.

**Community network:**
Not essential, but useful for advocacy.

**Government cooperation:**
Government cooperation is essential for access to information. But if there is an access to information law then not essential.

**Scale:**
Given its complexity, this method works best for single issues, but possible to use for larger issues.

### Social Audit

**Steps:**
- Social Audit

**Quality and availability of information:**
Good primary information of government transactions at local level needed.

**Skills:**
Understanding of primary information produced by government transactions.

**Community network:**
Essential

**Government cooperation:**
Not needed if there is FOI legislation.

**Scale:**
Works best at small scale (village or ward).
| IV  | Goods/Services Provided | Vendor/Service Delivery Agency | ASER (survey) Participatory Service Delivery Assessment (PSDA) | **Quality and availability of information:** Need information on location of facilities and the number of people that use them.  
**Skills:** Surveying skills  
**Community network:** Not essential, but useful for advocacy.  
**Government cooperation:** Not needed, provided you can gain access to the facilities and the information mentioned above.  
**Scale:** Any  
**Combination:** This method can indicate, but not give the reasons for a problem. Therefore it combines well with analyses of budgets and policies that can pinpoint the reason for survey trends. |
|-----|--------------------------|-------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | Citizen Report Card      |                               |                                                              | **Quality and availability of information:** Some demographic information needed.  
**Skills:** Surveying skills  
**Community network:** Not essential, but useful for advocacy.  
**Government cooperation:** Not needed  
**Scale:** Any  
**Combination:** This method can indicate, but not give the reasons for a problem. Therefore it combines well with analyses of budgets and policies that can pinpoint the reason for survey trends. |
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