

SAMPLE COMMUNITY SCORE CARD – “PIMA” Card
Developed by Hakikazi Catalyst, Tanzania (2004)

Health

The aim is to increase life expectancy to 52 years by 2010. Life expectancy is getting lower due mainly to HIV/AIDS. This will be done by improving nutrition and making health services more available.

Indicators

- Infant and under-five death rates.
- Percentage of children under 2 years of age immunised against both measles and DPT.
- Number births attended by trained staff.
- Proportion of Districts with active HIV/AIDS awareness campaigns.

Gender Disaggregated

As far as possible, the Government needs the information to be Gender Disaggregated.

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Community PIMA Card – Health

	Indicator	
1	Poverty Monitoring	
1.1	Infant Deaths a) How many girls and boys were born to households in the community from 1 August 2001 to 31 July 2002? b) How many of those girls and boys died before reaching one year of age?	G B a) b)
1.2	Under 5 Years Deaths a) How many girls and boys were born to households in the community from 1 August 1997 to 31 July 1998? b) How many of those girls and boys died before reaching five years of age?	G B a) b)
1.3	Child Immunisation a) How many girls and boys under the age of 2 years are living in your community? b) How many of those girls and boys have been fully immunised against measles? c) How many of those girls and boys have been fully immunised against DPT?	G B a) b) c)
1.4	Births Attended by Trained Medical Staff a) How many births were there in the community from 1 August 2002 to 31 July 2003? b) How many of those births were attended by trained medical staff?	Number a) b)
2	Main Disease a) What is the main disease suffered in your community? b) What are the reasons for your community suffering that disease?	a)

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3	HIV/AIDS																								
3.1	<p>How is HIV/AIDS affecting your community?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>																								
3.2	<p>HIV/AIDS Awareness and Sensitisation</p> <p>a) What HIV/AIDS awareness campaigns or sensitisation has your community had in the last 12 months?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border-right: 1px solid black;">Details</td> <td style="width: 50%; text-align: center;">Who from</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> </table> <p>b) What HIV/AIDS education has there been in each school in your community in the last 12 months?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border-right: 1px solid black;">School</td> <td style="width: 50%; text-align: center;">Details</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> <tr> <td style="border-right: 1px solid black;">.....</td> <td>.....</td> </tr> </table>	Details	Who from	School	Details
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4	<p>What other issues does your community have about health?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>																								

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Health - Notes for Committees

Question 1

This question is about Poverty Monitoring Indicators. For Health these are

- Infant and under five death rates.
- Percentage of children under 2 years of age immunised against both measles and DPT.
- Number of births attended by trained medical staff.
- Proportion of Districts with active HIV/AIDS awareness campaigns.

Question 1.1

- a) This asks about the number of infants dying between birth and exactly one year of age. The answers are needed for girls and boys separately.
- Count the number of girl and boy infants born in your community from 1 August 2001 to 31 July 2002.
 - Include children living in your community, children living outside your community and dead children.
 - Write down the number of infants born – girls under G and boys under B.
- b) Count how many of those infants died before they reached one year of age.
- Write down the number of infants that died - girls under G and boys under B.

Question 1.2

- a) This asks about the number of children dying between birth and exactly five years of age. The answers are needed for girls and boys separately.
- Count the number of girl and boy children born in your community from 1 August 1997 to 31 July 1998.
 - Include children living in your community, children living outside your community and dead children.
 - Write down the number of children born – girls under G and boys under B.
- b) Count how many of those children died before they reached five years of age.
- Write down the number of children that died - girls under G and boys under B.

Question 1.3

- a) This asks about the number of children who are fully immunised against measles and DPT before they are 2 years of age.
- Count the number of girls and boys under the age of 2 years who are living in your community.
 - Write down the number of children – girls under G and boys under B.
- b) Count the number of girls and boys under the age of 2 years who are fully immunised against measles.
- Write down the number of children who are fully immunised against measles – girls under G and boys under B.
- c) Count the number of girls and boys under the age of 2 years who are fully immunised against DPT.
- Write down the number of children who are fully immunised against DTP – girls under G and boys under B.

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Question 1.4

- a) This question asks the number of births attended by trained medical staff. These are skilled doctors, nurses or midwives. A traditional birth attendant is not trained medical staff.
- Count the number of births in your community from 1 August 2002 to 31 July 2003.
 - Include live and dead births.
 - Write down the number of births.
- b) Count the number of births attended by a skilled doctor, nurse or midwife.
- Include live and dead births.
 - Write down the number of births attended by a skilled doctor, nurse or midwife.

Question 2

- a) This asks what is the main disease that is suffered in your community.
- Write down the main disease in your community.
- b) Write down the reasons why this disease is suffered in your community.

Question 3.1

This is about how HIV/AIDS is affecting your community.

Some affects may be

- How HIV/AIDS is spreading through your community.
- With someone in a family being sick or dying, other family members have to look after them and therefore cannot earn an income.
- Children drop-out of school to earn money for the family or because the family cannot afford school.

Write down all the affects of HIV/AIDS in your community.

- If you can, include real examples about people in your community. You do not need to write down their names. You can describe them as Family A or Family B, for example.

Question 3.2

This question is about HIV/AIDS awareness and sensitisation.

- a) Write down details of any HIV/AIDS awareness campaigns or sensitisation your community has received in the last 12 months.
- This may include talks, discussions, seminars or material from political, religious or civil leaders or from health service staff or from non-governmental or civil society organisations.
 - If your community has had no HIV/AIDS awareness campaigns, write NIL.
- b) Write down what HIV/AIDS education each school in your community has had in the last 12 months.
- If a school has had no HIV/AIDS education, write NIL.

Question 4

- Have a community meeting and talk about your answers to all the Health questions.
- Alter or extend your answers if needed.
- Write down any other issues the community has about health. An example may be family planning education.

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- If you can, include real examples from your community. You do not need to write down their names. You can describe them as Family A or Family B, for example.

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Local Government Self-Evaluation Scorecard for Health

Provide information for the whole District

	Indicator		
1	Poverty Monitoring		
1.1	Infant Deaths a) How many girls and boys were born to households in your District from 1 August 2001 to 31 July 2002? b) How many of those girls and boys died before reaching one year of age?	G B a) b)	
1.2	Under 5 Years Deaths a) How many girls and boys were born to households in your District from 1 August 1997 to 31 July 1998? b) How many of those children dies before reaching five years of age?	G B a) b)	
1.3	Child Immunisation a) How many children under the age of 2 years are living in your District? b) How many of those children have been fully immunised against measles? c) How many of those children have been fully immunised against DPT?	G B a) b) c)	
1.4	Births Attended by Trained Staff a) How many births were there in your District from 1 August 2002 to 31 July 2003? b) How many of those births were attended by trained medical staff?	Number a) b)	
2	HIV/AIDS In the last 12 months, what HIV/AIDS training or sensitisation courses have you undertaken, who did you give them to (for example, own staff, communities and any other group), when, and what amount did you spend?		
	Details of training or sensitisation course	Who you gave the course to	
	Month	Tshs/=	
	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.

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3	Construction and Rehabilitation			
	In the last 12 months what dispensaries, health centre wards, latrines or staff housing have you constructed or rehabilitated, where, and what amount did you spend ?			
	Ward	Name of dispensary / health centre	Month	Tshs/=
	1. ....	.....	.....	.....
	2. ....	.....	.....	.....
	3. ....	.....	.....	.....
	4. ....	.....	.....	.....
	5. ....	.....	.....	.....
	6. ....	.....	.....	.....