



## TASK SHEET 4.1: CHALLENGES TO BUDGET ADVOCACY

Consider the advocacy scenario allocated to your group by the facilitator. In the space below, brainstorm any challenges you can think of that you could face in this scenario.

SCENARIO ALLOCATED TO OUR GROUP \_\_\_\_\_

### CHALLENGES

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Select four challenges and write them up on the flashcards provided.



## TASK SHEET 4.2: SHARPENING AN ADVOCACY OBJECTIVE

- a) To improve access to education
- b) To demand better treatment for HIV+ people
- c) To create awareness among civil society about the housing crisis
- d) To improve the conditions of women living in poverty

1. Write out the UN-sharp objective that was allocated to your group:

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2. Now re-write this objective so that it becomes a SMART Advocacy Objective. Remember what SMART is all about:

- S** – Specific
- M** – Measurable
- A** – Achievable
- R** – Realistic/**R**esult-oriented
- T** – Timebound

The SMART Advocacy Objective is:

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## TASK SHEET 4.5: ASSESSMENT FORM: HOW SMART IS THIS ADVOCACY OBJECTIVE?

Carefully consider the advocacy objective presented by the other group. Reflect on the following questions and provide them with fair and frank feedback.

	GUIDING QUESTIONS	NOTES
<b>S</b>	How <b>SPECIFIC</b> is the objective?  Does it clarify <b>what</b> should be done? Does it say <b>who</b> should benefit? Does it spell out <b>who</b> must take action?	
<b>M</b>	How <b>MEASURABLE</b> is this objective?  Does it give <b>numbers</b> of goods or services to be delivered? Will it be possible to measure whether it has been achieved?	
<b>A</b>	How <b>ACHIEVABLE</b> is this objective?  Does it take past housing delivery trends and government capacity into account?	
<b>R</b>	How <b>REALISTIC</b> is this objective?  Does it take <b>political dynamics</b> into account? Does it recognize real resource and capacity <b>constraints</b> ?	
<b>T</b>	How <b>TIMEBOUND</b> is this objective?  Does it specify a <b>deadline</b> by when it should be achieved? Does it allow for <b>progressive realization</b> that can be monitored?	





## TASK SHEET 4.7: AS CITIZENS OF THE REPUBLIC OF POLARUS

The following tasks give you an opportunity to display your knowledge and pride as active citizens of Polarus. Work together in your groups to complete **one** of the tasks and present your work at the agreed report-back time. The facilitators will allocate one task to each group (some tasks may be omitted).

- TASK 4.6 A** Write a short **National Anthem** for the Republic of Polarus that reflects the history and characteristics of the nation, as conveyed in the course materials.
- TASK 4.6 B** Design a **flag** for the Republic of Polarus that reflects some important features of the country. Also write a short motto that reflects the spirit of the country and its people.
- TASK 4.6 C** Write a brief **political, economic and cultural history** of Polarus. Include a short personal profile of the founding mother/father of the nation.
- TASK 4.6 D** Choose a national bird and flower and design a **Crest** or **Coat of Arms** for the Republic of Polarus that reflects some important features of the country.
- TASK 4.6 E** Describe the **National Dish** of Polarus, and provide some of its history and a recipe for its preparation according to custom.

### REPORT-BACK TIMES

Your facilitator will clarify the report-back times for each of the groups. Please note them down:

Presentation of the **National Anthem** \_\_\_\_\_

Presentation of the **Polarus Flag** \_\_\_\_\_

Presentation on **Polarus History** \_\_\_\_\_

Presentation of the **Coat of Arms** \_\_\_\_\_

Presentation of the **National Dish** \_\_\_\_\_







## TASK SHEET 4.9: BUILDING AN ALLIANCE

In this task, you will either be a Scenario Anchor or a member of a Roaming Team:

- If you are a Scenario Anchor, you will only work on the one scenario allocated to your table. You will be responsible to keep track of the contributions of all the Roaming Teams visiting your table, and to present all the ideas on flipchart paper.
- If you are in one of the Roaming Teams, you will visit all four scenarios. For each of the scenarios, discuss questions a, b, and c and contribute your ideas about each.

### SCENARIO #1

Your education alliance has a reputation for its success in lobbying for changes in education policy and service delivery. Your strengths are alliance building with grassroots organizations and organizing protests and marches. Your organization also has strong links with parent- teacher organizations across the country. Recently, your organization has identified the usefulness of monitoring budgets, specifically to track the delivery of teaching and learning materials to schools across the country. You also want to monitor whether or not the government is keeping to its commitment of providing free education to poor communities.

- a. Name the budget advocacy issue.

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- b. List potential allies in civil society and give reasons for the choice of allies

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- c. List potential agenda items for a first meeting of potential allies coming together

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**SCENARIO #2**

Your organization, a local NGO, is a member of a national poverty alleviation campaign. Your organization wants to push for citizen participation in local government budget oversight. The government does not have a formal public participation policy and has never included civil society in their budget oversight processes.

- a. Name the budget advocacy issue.

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- b. List potential allies in civil society and give reasons for the choice of allies

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- c. List potential agenda items for a first meeting of potential allies coming together

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### SCENARIO #3

One year ago your organization developed a draft advocacy strategy to profile misuse of funds for procurement of goods for mental health delivery. For the past year, you have researched and collected tons of information needed as evidence to support your strategy. However, over the last three months, there have been substantial changes in the executive, the legislature and key departments like the department of finance. The prime minister was fired for alleged corruption, the legislature was dissolved and the new legislature is being sworn in. Many of the top officials in the department of finance, whom your researcher has worked with, have resigned

- a. Name the budget advocacy issue.

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- b. List potential allies in civil society and give reasons for the choice of allies

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- c. List potential agenda items for a first meeting of potential allies coming together

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**SCENARIO #4**

Your organization conducts HIV/AIDS budget monitoring. During a recent investigation you discovered that despite government's very progressive program of action for HIV/AIDS, governments' service delivery during the implementation of this program is inconsistent with the budgeted plan. It appears that there is no link between the budget and the actual expenditures. Your investigation also showed that, since the inception of the program five years ago, the Budgeting Department in the Department of Health has failed in its oversight of implementation of the program and funds are used in a manner inconsistent with the budget. The Department of Finance has several times expressed their disapproval at the poor management of the budget process within the Department of Health. The country's largest HIV/AIDS social movement has discussed with your organization the possibility of legal action.

- a. Name the budget advocacy issue.

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- b. List potential allies in civil society and give reasons for the choice of allies

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- c. List potential agenda items for a first meeting of potential allies coming together

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